

# SPEED VS QUALITY CAN YOU HAVE — BOTH? —

Jitesh Gosai | Principal Tester  
**BBC** | Product Group  
iPlayer & Sounds

**Quality  
Engineering  
Newsletter**

<https://qualityeng.substack.com/>



**@JITGO**

[linkedin.com/in/jitgo](https://www.linkedin.com/in/jitgo)



Quality



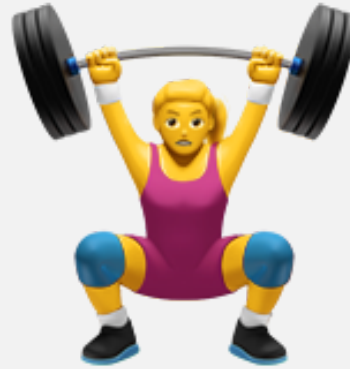
Speed



*Why?*

Quality → ↓ Acceptable

Speed →



**WORK  
HARD**



Work  
Longer

Quality

Speed

When people

**WORK  
HARD**

**Work is hard  
to do?**



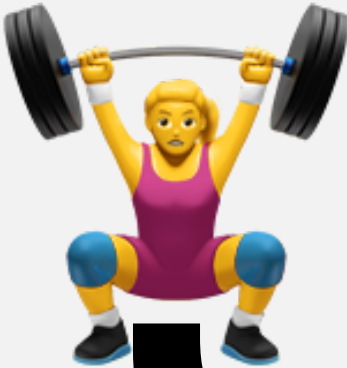
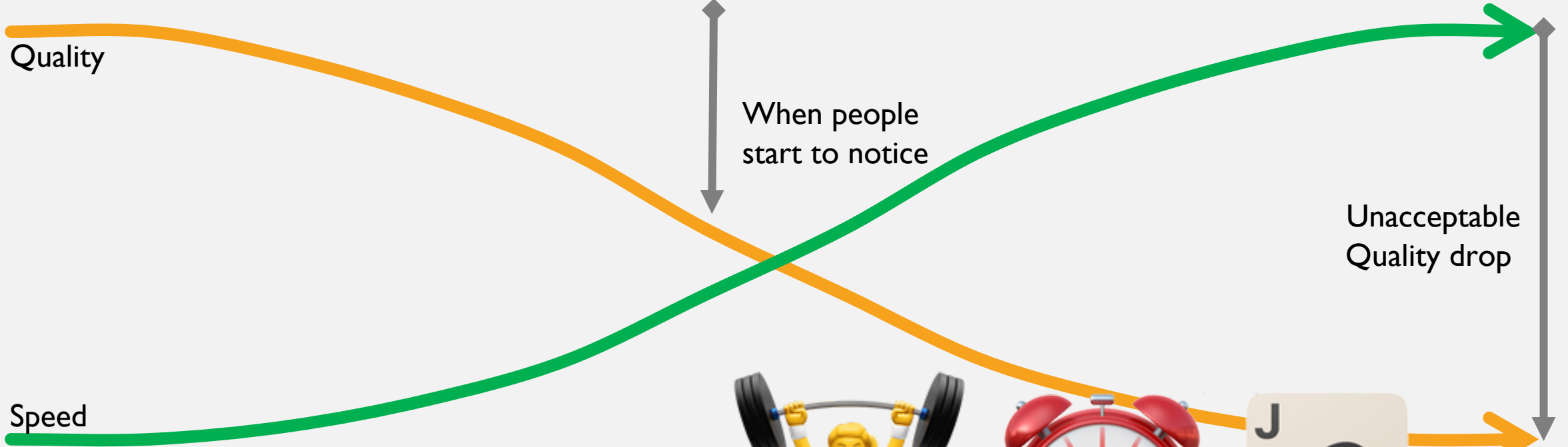
**WORK  
HARD**



Work  
Longer



Shortcuts



# How do you close the quality gap?



# Opposite ends of the spectrum



Quality



Speed



Push testing  
towards the  
end



**WORK  
HARD**

*But is there a way we can have both?*



**SPEED VS QUALITY  
CAN YOU HAVE  
—— BOTH? ——**

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[jitgo.uk/blog](http://jitgo.uk/blog)

# SPEED VS QUALITY CAN YOU HAVE — BOTH? —

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**Quality  
Engineering  
Newsletter**

<https://qualityeng.substack.com/>



**Jitesh Gosai**  
Principal Tester

**Culture of Quality**  
Building quality in  
at every levels

Products  
Processes  
People



 **iPLAYER**

 **SOUNDS**

**Product Group**

**B B C**

**Inform, educate and entertain**

Quality

Speed



**WORK  
WORK  
SHEDD**



Improve our  
**Capability**

Quality



Instability  
can be  
introduced



Speed



**WORK**  
*smart*



Improve our  
**Capability**



Learn from  
**Failure**



Instability  
will be  
introduced



**WORK**  
*smart*



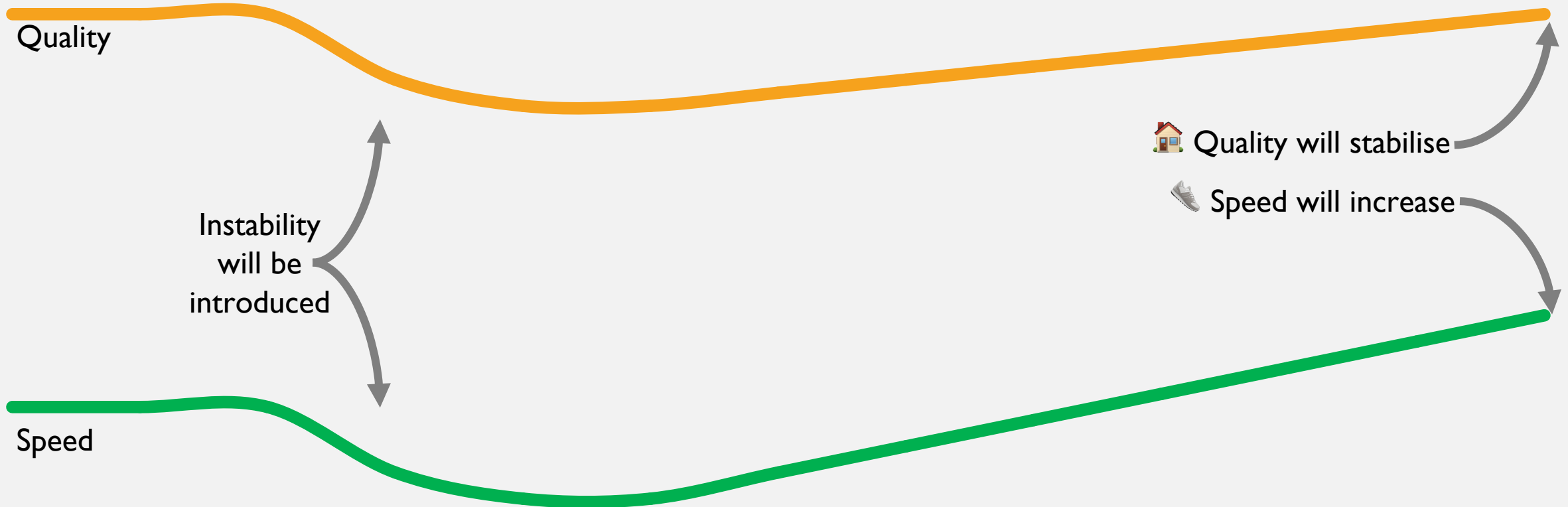
Improve our  
**Capability**



Learn from  
**Failure**



**Support** from  
Leadership



**WORK**  
*smart*



Improve our  
**Capability**

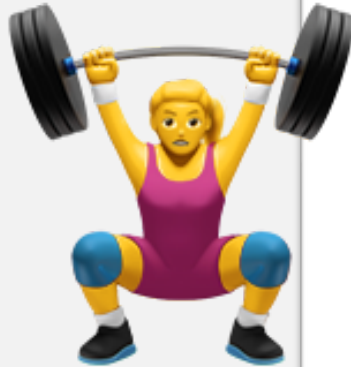


Learn from  
**Failure**



**Support** from  
Leadership

# Don't just take my word for it



**WORK  
HARD**

## Nobody Ever Gets Credit for Fixing Problems that Never Happened:

CREATING AND SUSTAINING PROCESS  
IMPROVEMENT

Nelson P. Repenning  
John D. Sterman

**H**ow much would your organization pay to develop manufacturing capability equal to Toyota's? How much would a world-class, six-sigma quality program be worth to your company? How about Harley-Davidson's ability to tap into the hearts and minds of its customers or Dell's ability to manage its supply chain? Most firms are working aggressively to develop these and similar capabilities through process improvement. The combined expenditure of U.S. companies on management consultants and training in 1997 was over \$100 billion, and a sizeable fraction went towards efforts to develop operational capabilities matching those of the best firms in business. Whether it's an advanced manufacturing system or the ability to respond quickly to changing customer needs, the drive toward improvement has become a way of life in corporations today. There is only one problem. Despite these vast expenditures, and notwithstanding dramatic successes in a few companies, few efforts to implement such programs actually produce significant results.

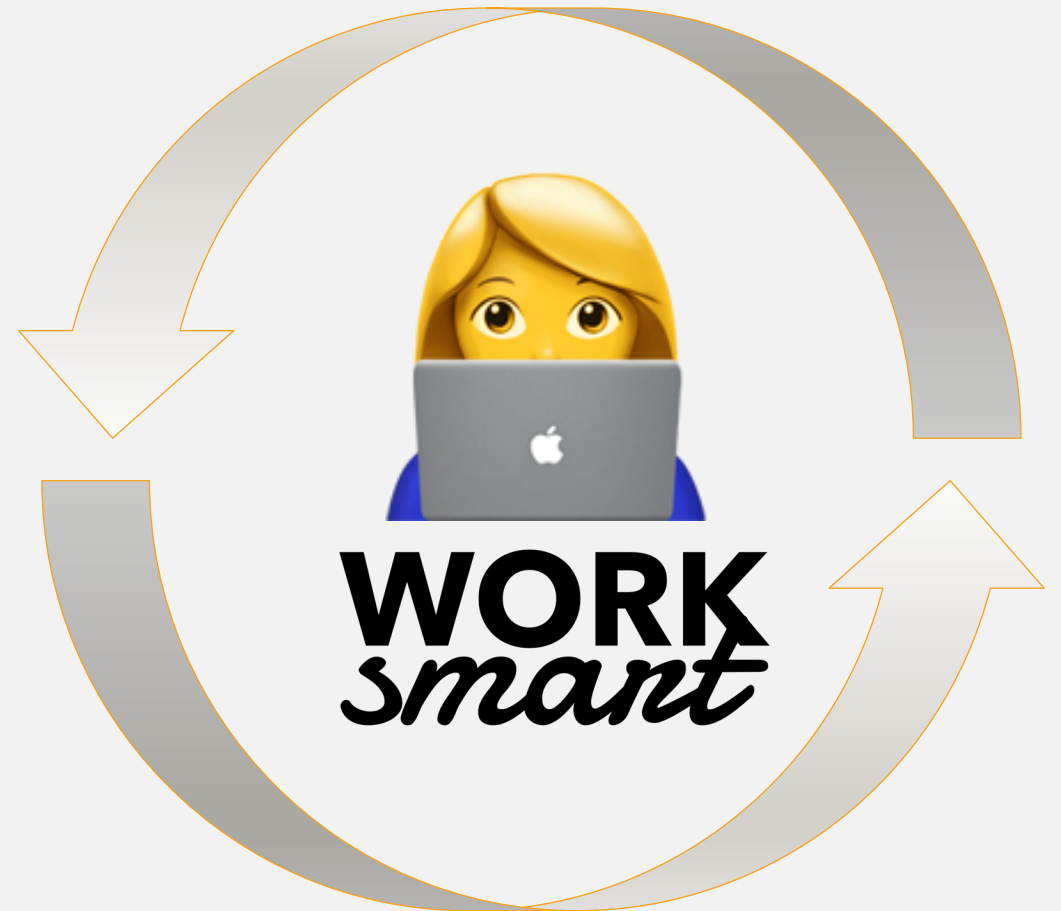
Consider, for example, Total Quality Management (TQM). In the 1980s, spurred by the success of many Japanese firms, TQM was all the rage among U.S. firms. Consultants and business school faculty preached its virtues and managers made pilgrimages to companies with award-winning quality programs. By the mid-1990s, however, TQM was considered passé. Academics had moved on to other issues, TQM received rare mention in the popular business press, and articles that did mention it usually did so in a negative context. TQM

Work reported here was supported by the MIT Center for Innovation in Product Development under NSF Cooperative Agreement Number EEC-9529140. For more information on the research program that generated this article, visit <http://web.mit.edu/nelsonr/www/>.



**WORK  
*smart***

# Default ways of working



# It's not all bad



**WORK  
HARD**

**Helpful for handling  
those unpredictable  
events**



**WORK  
*smart***

**Complex processes can have a  
lower success rate**

# How do we work smarter?

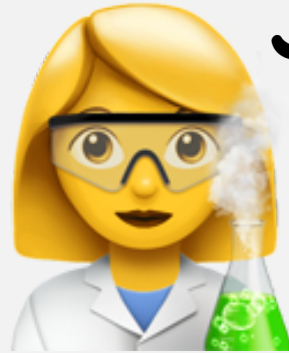
**Learning**

**Mindset**

**WORK**  
*smarter*



Improve our  
**Capability**



**EXPERIMENTATION**

**Flow**

**OF WORK**

# How do we work smarter?



**Psychological  
Safety**



**Support from  
Leadership**



**Showing  
Fallibility**



## EXPERIMENTATION



**Positively  
Framing  
The work**



**Working  
across  
Discipline  
Boundaries**



**Learning  
From  
Failure**

# How do we work smarter?



**Psychological  
Safety**



**EXPERIMENTA**



**Showing  
Fallibility**



**Positively  
Framing  
The work**

## Want to learn more?

Working



**Day 1 - Workshop  
Room: West Bay  
Time: 15:15 – 17:00**

# What does Speed and Quality mean?



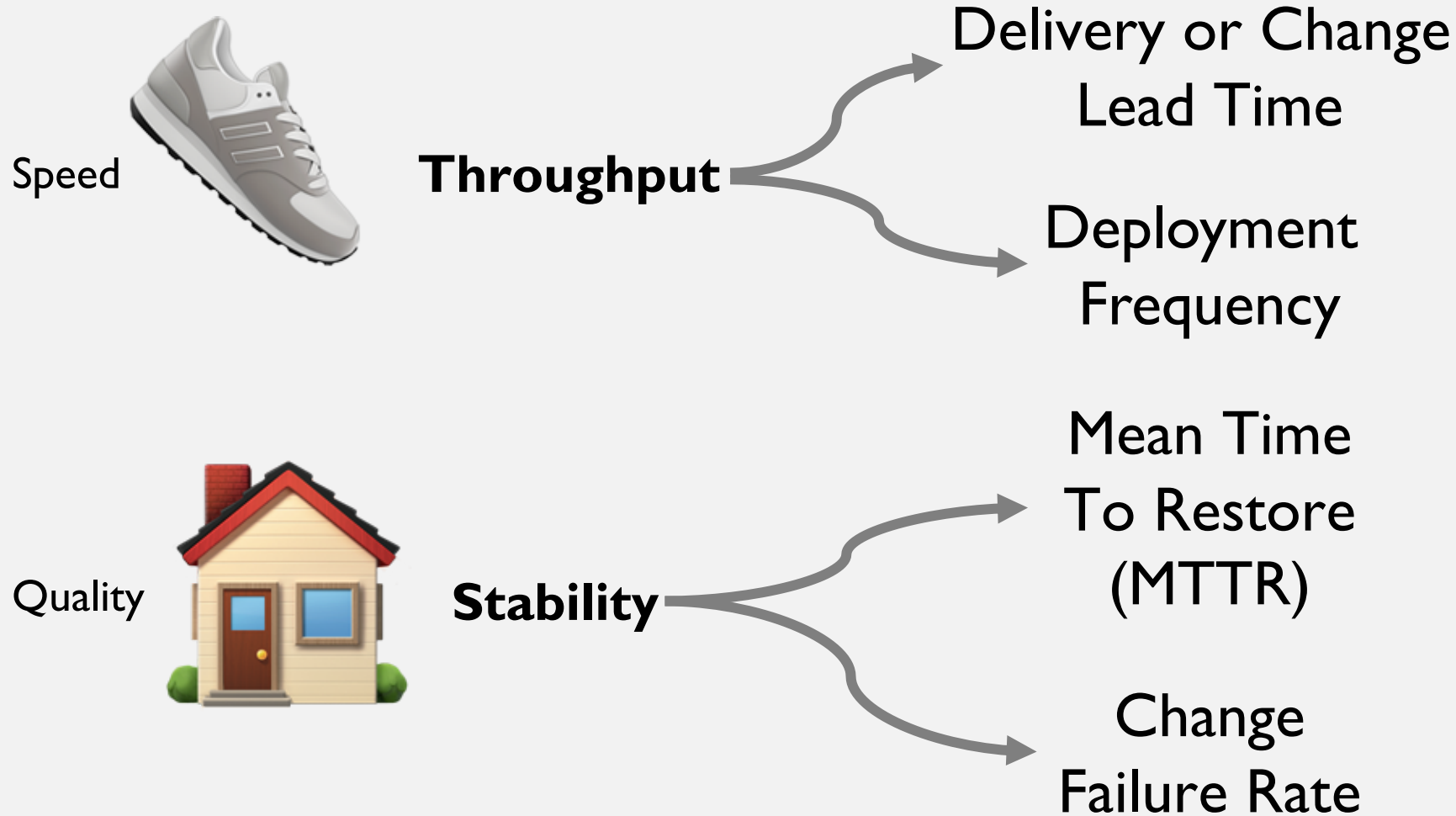
Quality



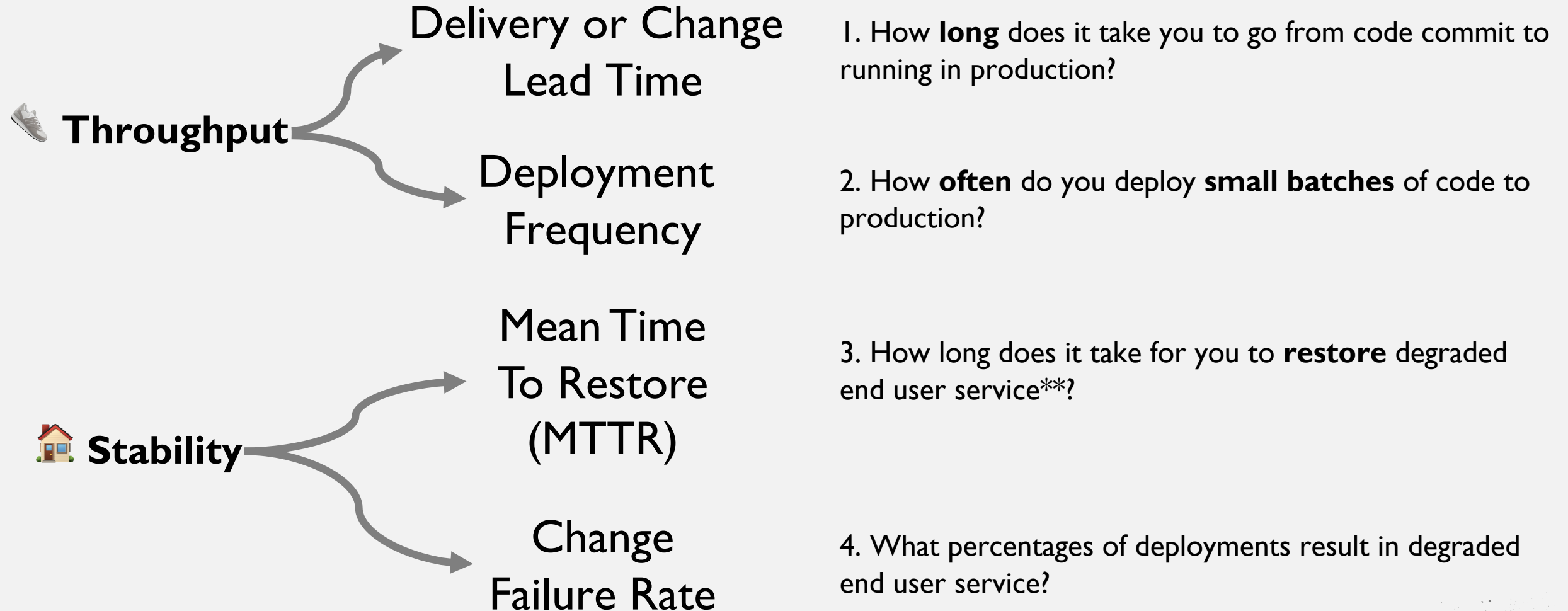
Speed



# What are the 4 key metrics?



# Alternatively, as questions...



\*\* Anything that leaves your users unable fully or partly carry out a task that needs a subsequent change to the system to remedy



**WORK  
HARD**



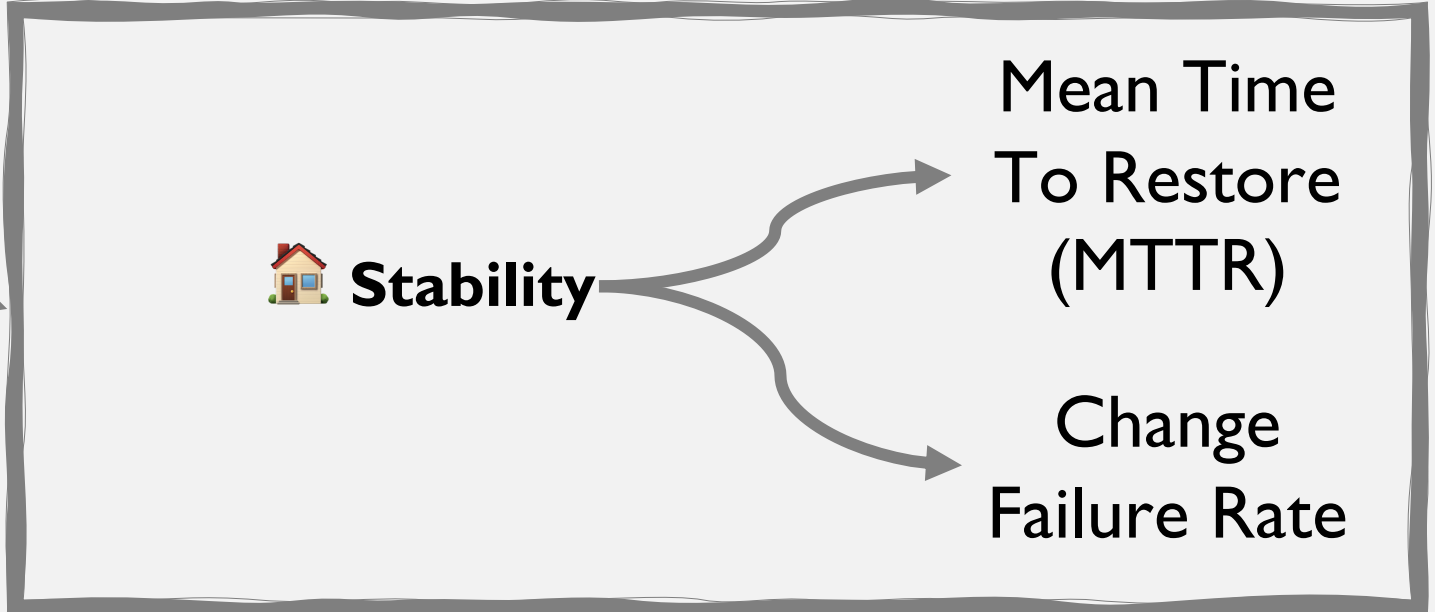
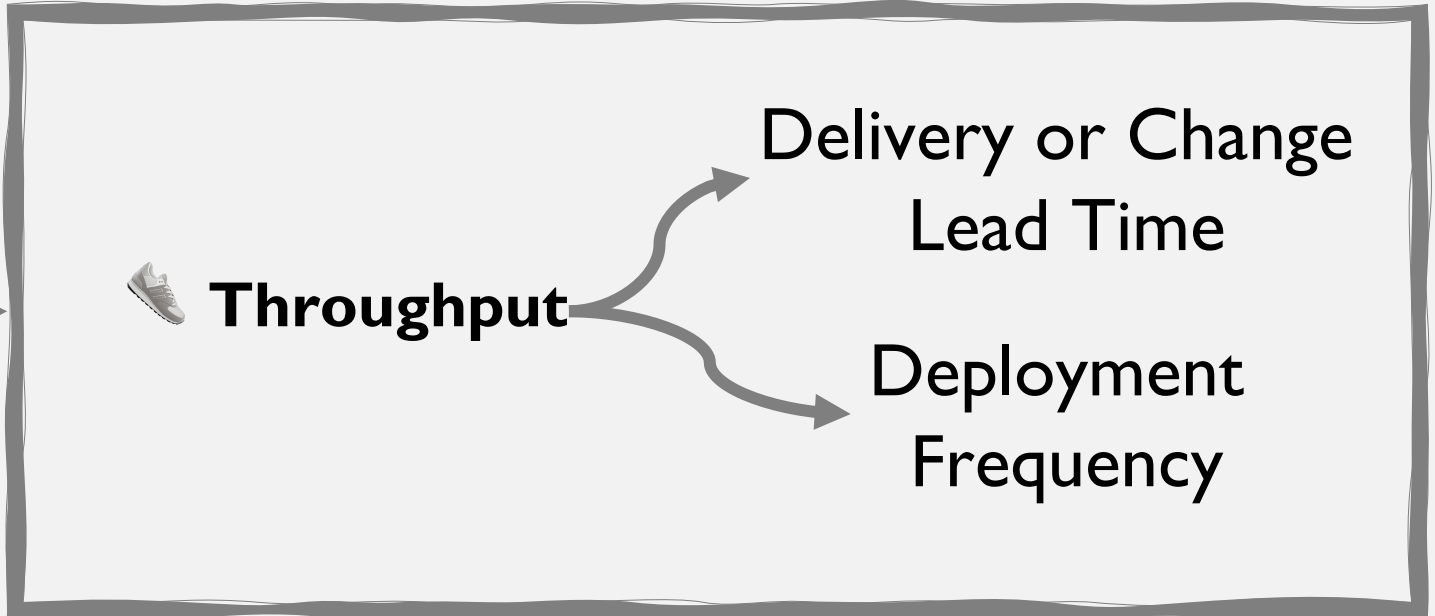
Work  
Longer



Shortcuts



Push testing  
towards the end





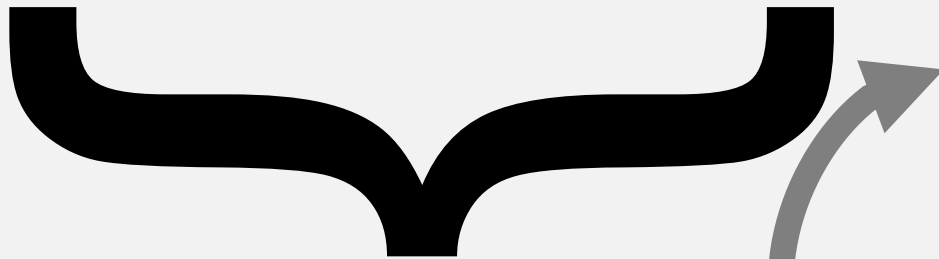
Improve our  
**Capability**



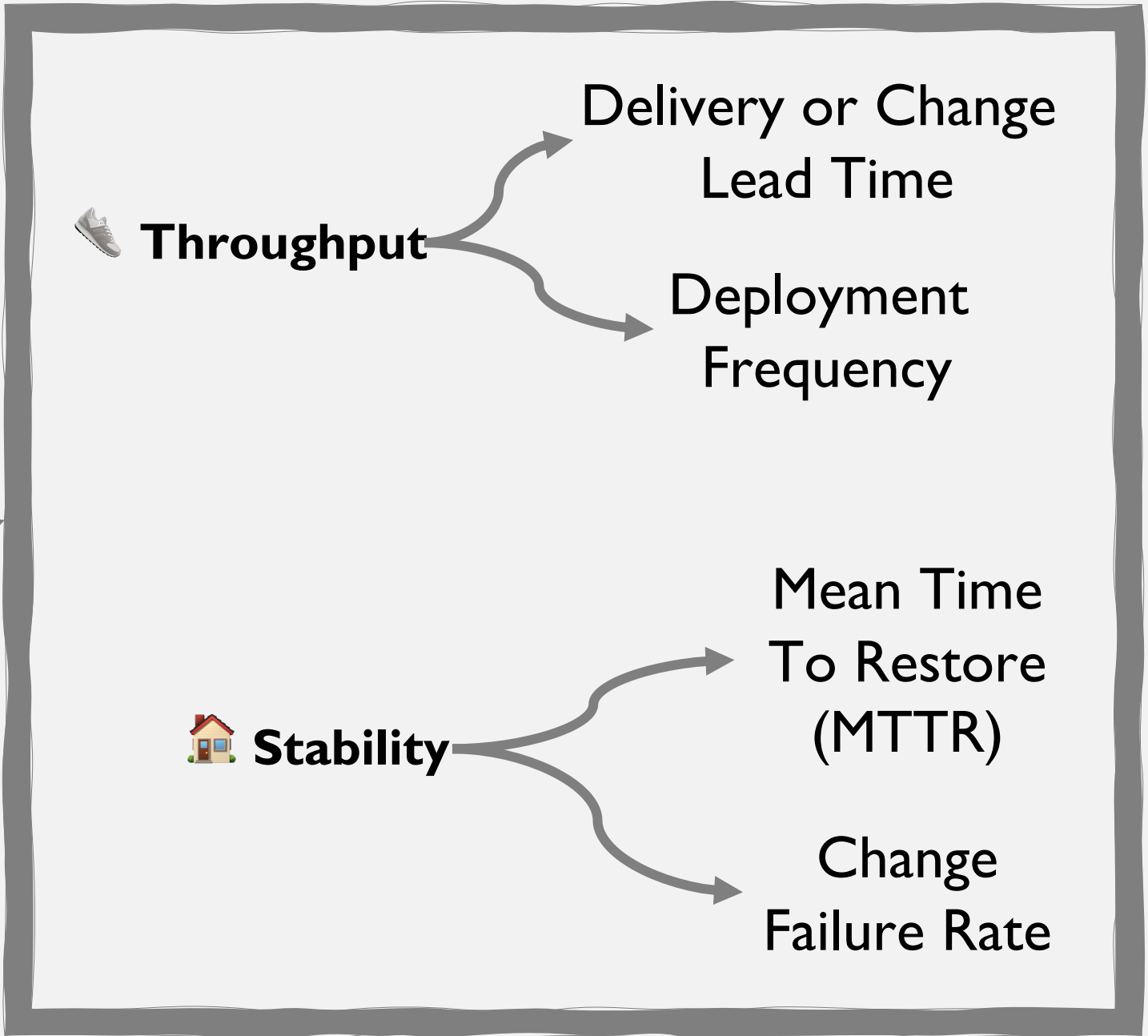
Learn from  
**Failure**



**Support** from  
Leadership



**WORK**  
*smart*



# Working Smarter with the 4 key metrics



Improve our  
**Capability**



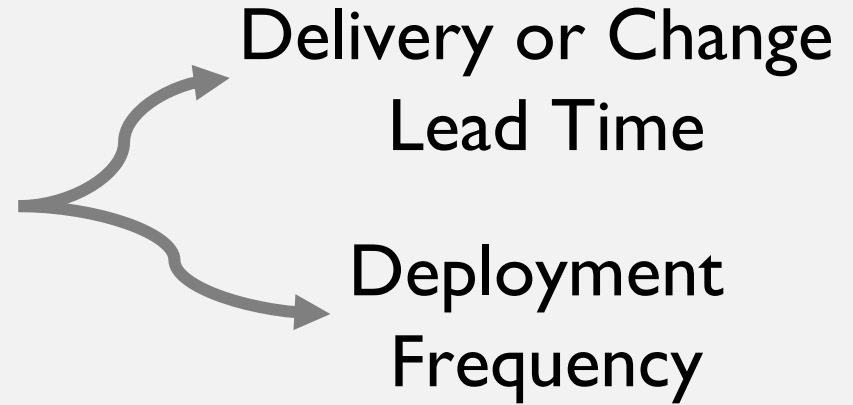
Learn from  
**Failure**



**Support** from  
Leadership

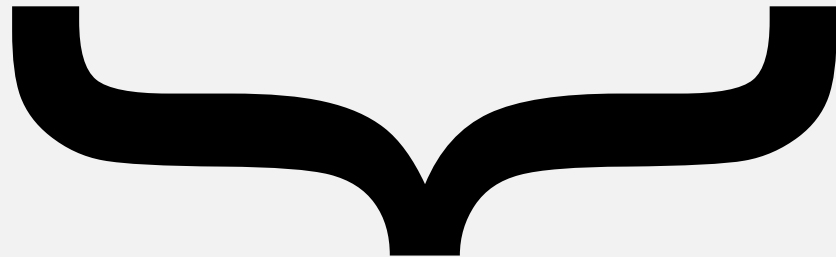


**Throughput**



Delivery or Change  
Lead Time

Deployment  
Frequency



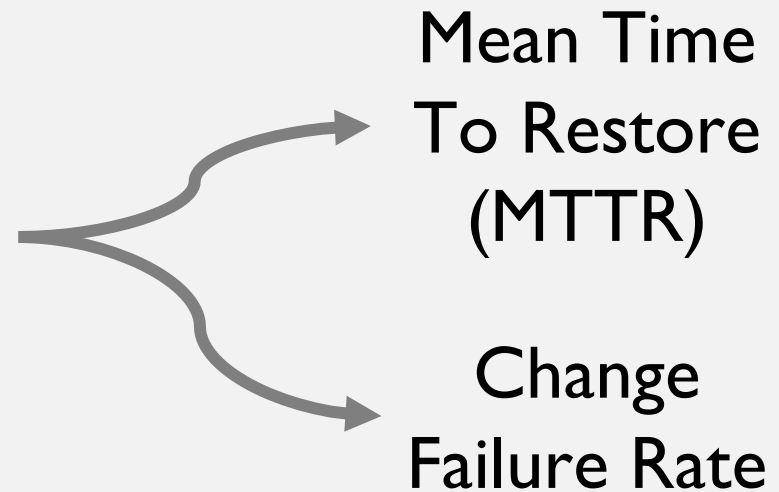
**WORK  
HARD**



**WORK  
smart**



**Stability**



Mean Time  
To Restore  
(MTTR)

Change  
Failure Rate

# How do you get started?



**Team**

pushing to production  
**regularly, repeatably  
and consistently**



Throughput



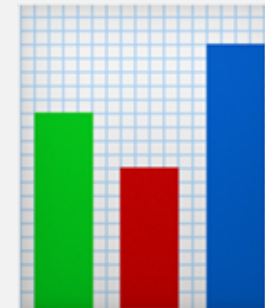
Deployment  
Frequency

2. How **often** do you deploy **small batches** of code to production?

*To start* ↓ *Keep it simple*

2. How **often** do you deploy **code to production?**

**Code  
Deployment  
Frequency  
Trends**



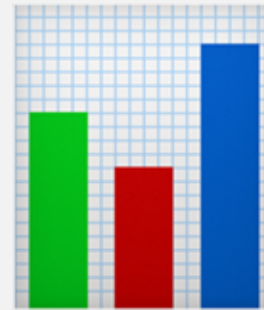
# How do you get started?



**Team**

pushing to production  
**regularly, repeatably**  
and **consistently**

2. How **often** do you deploy  
**code** to production?



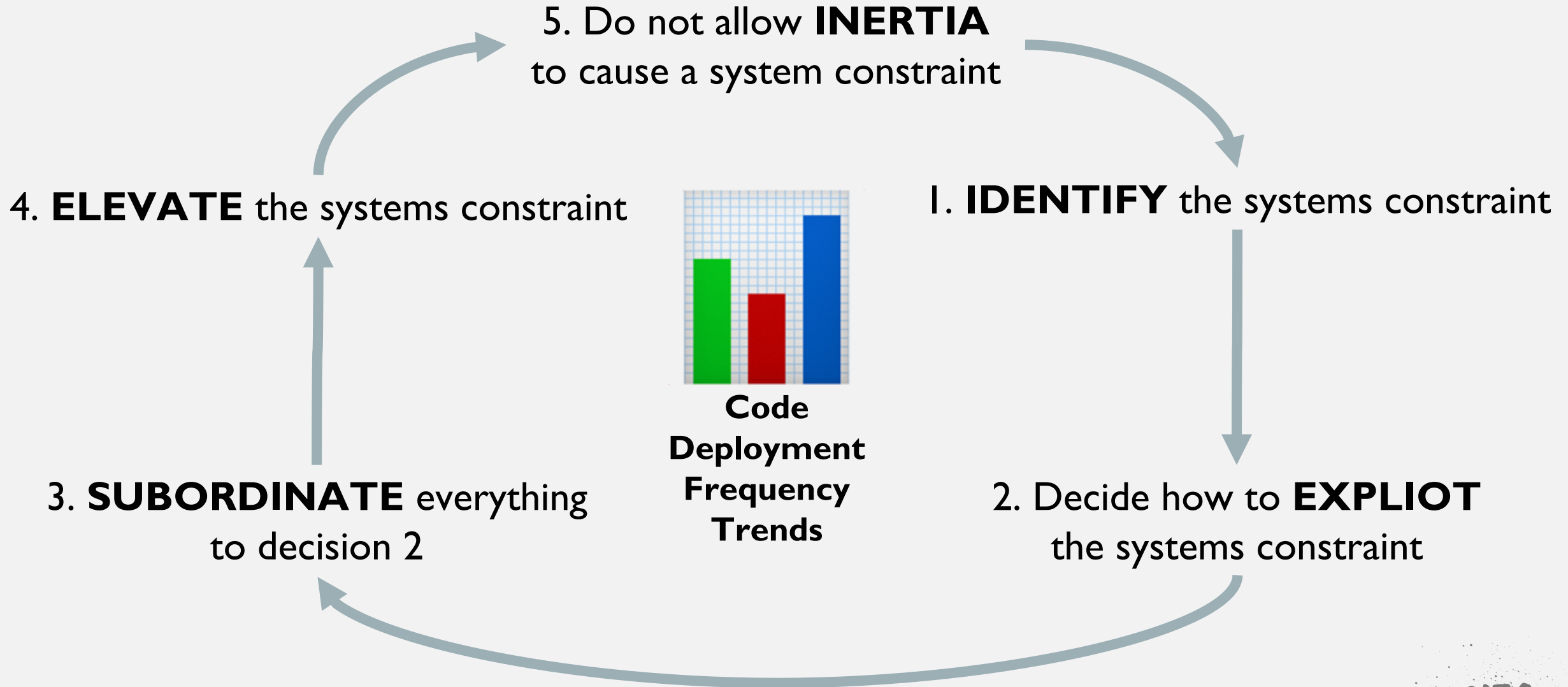
**Code  
Deployment  
Frequency  
Trends**



**WORK**  
*smart*

How do you  
get started?

# Theory of Constraints



How do you  
get started?

# Theory of Constraints

Want to learn more?

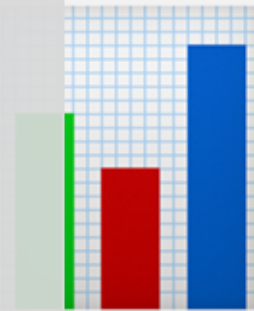


Day 2 - Activity

Location: Table 1

Time: 11:05-11:35 & 11:45-12:15

allow INERTIA  
system constraint



Code

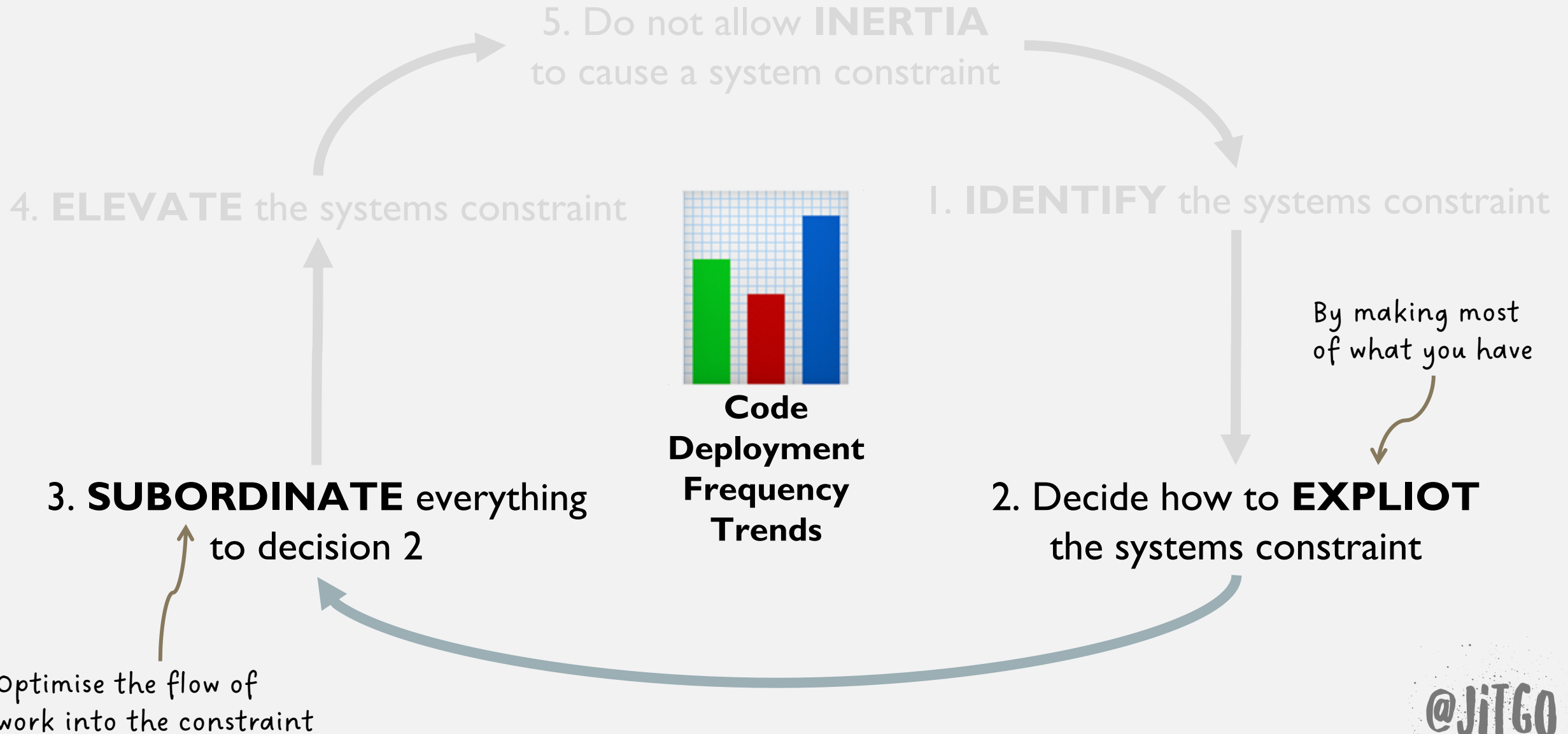
Deployment  
Frequency  
Trends

1. IDENTIFY the systems constraint

2. Decide how to EXPLOIT  
the systems constraint

How do you get started?

# Theory of Constraints



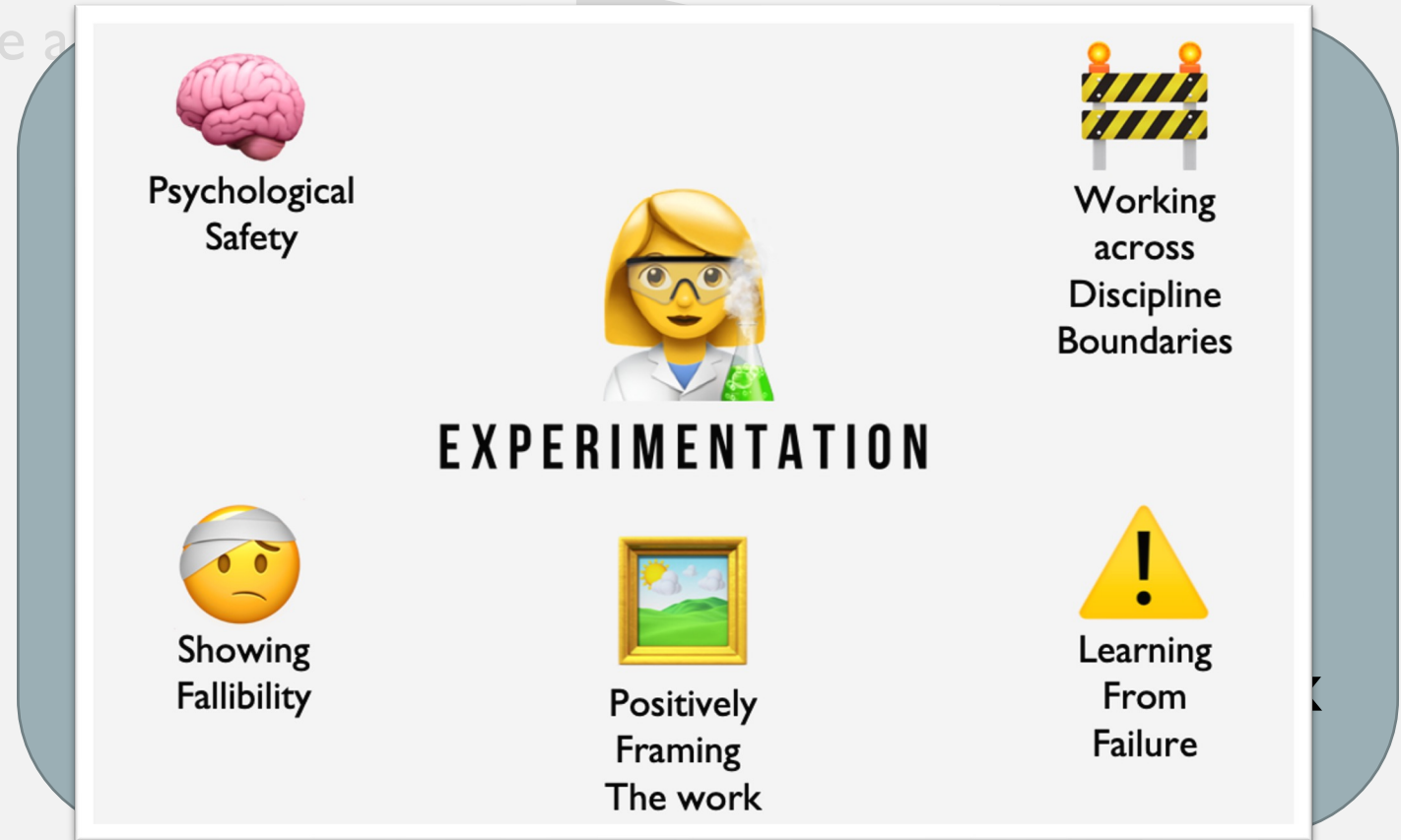
How do you get started?

# Theory of Constraints

5. Do not allow **INERTIA** to cause a

4. **ELEVATE** the systems constraint

3. **SUBORDINATE** everything to decision 2



How do you get started?

# Theory of Constraints

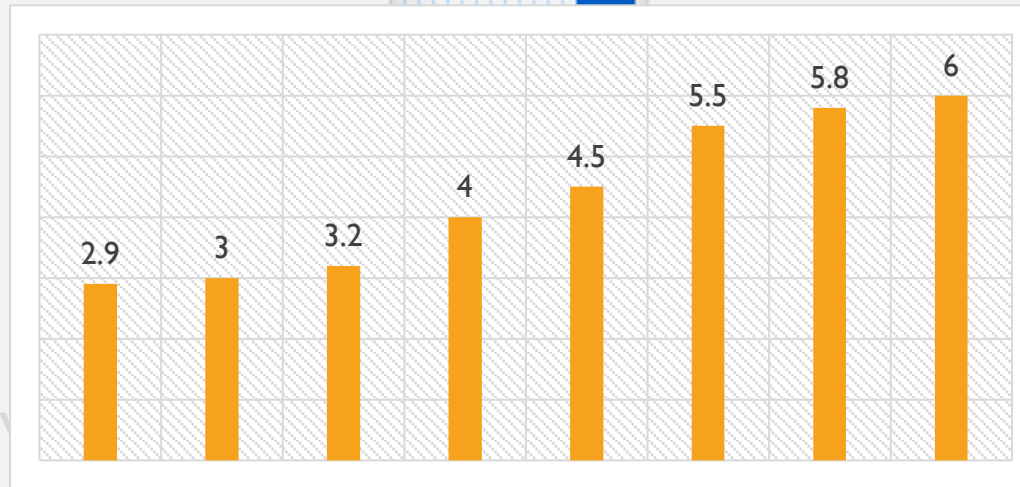
5. Do not allow **INERTIA** to cause a system constraint

4. **ELEVATE** the systems constraint

1. **IDENTIFY** the systems constraint

3. **SUBORDINATE** everything else to decision 2

2. **EXPLOIT** the systems constraint



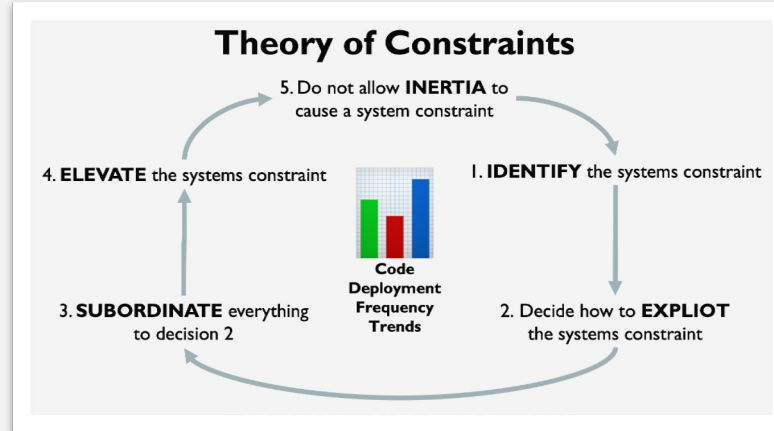
**Code Deployment Frequency**

# Are we now working smarter?



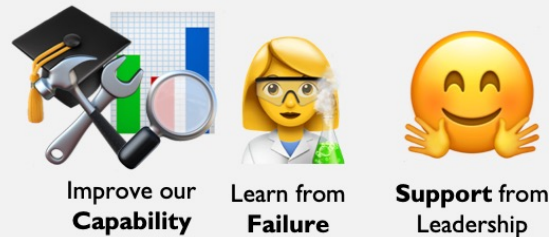
## Team

pushing to production  
regularly, repeatably and  
consistently

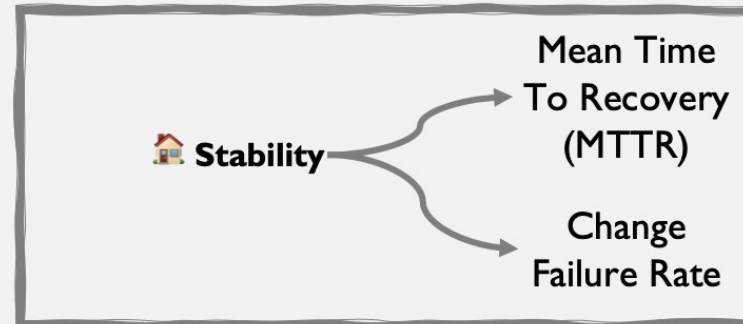
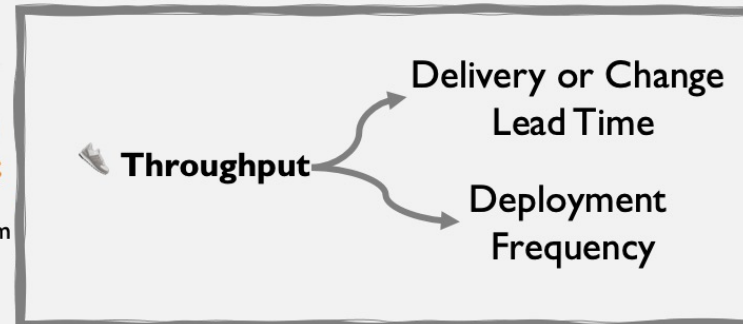


Throughput

Deployment  
Frequency



**WORK**  
*smart*



# Are we now working smarter?



Quality



Speed

Shipping



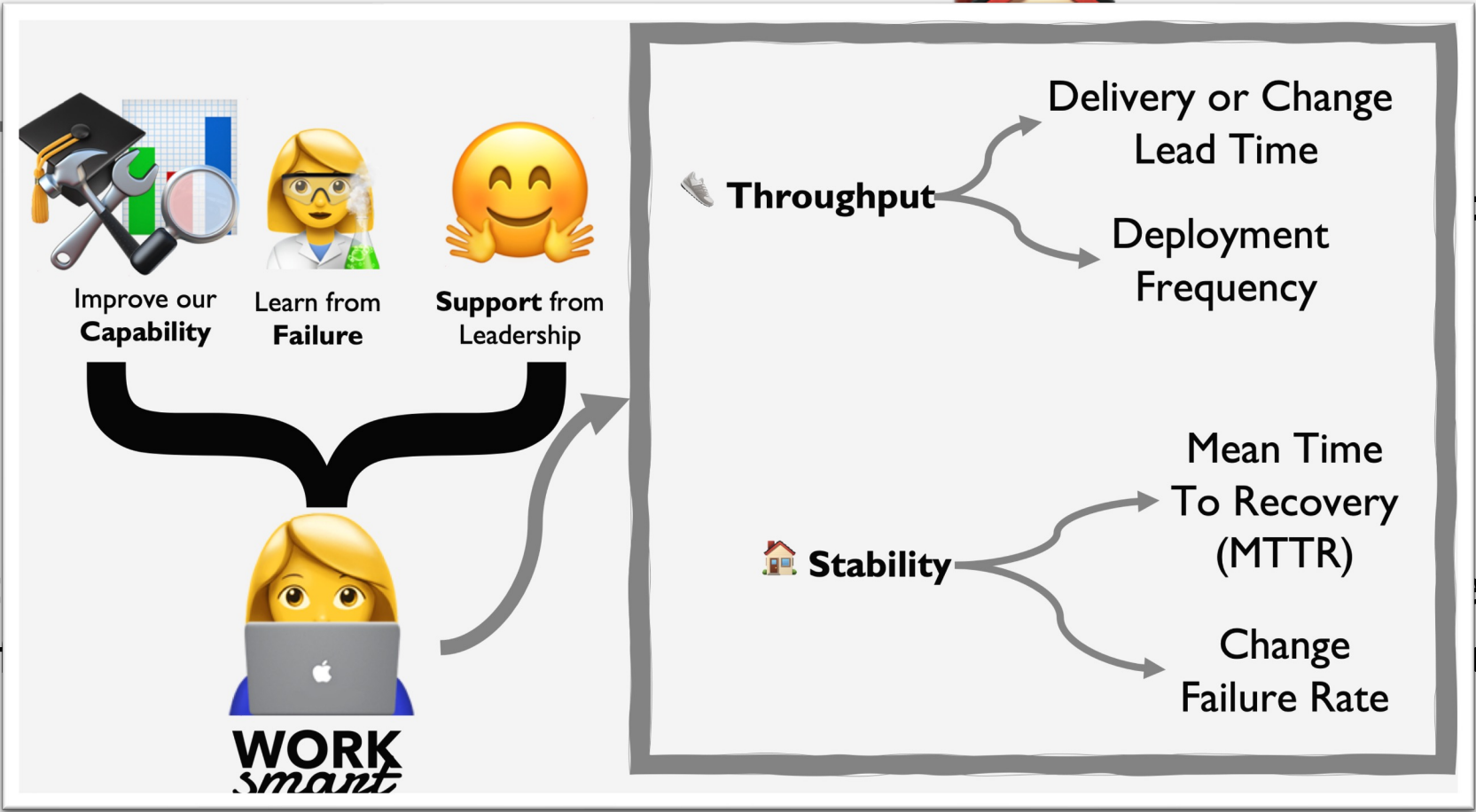
Faster!



# Metrics in tension



Throughput



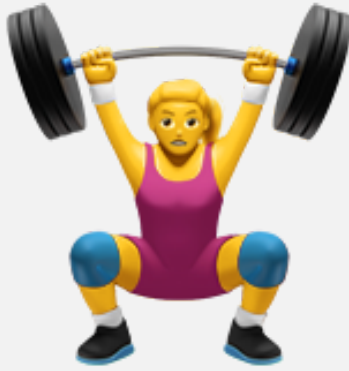
2. How often batches of

Change Failure Rate

deployments per service\*\*?

\*\* Anything that leaves your users unable fully or partly carry out a task that needs a subsequent change to the system to remedy

# What is working harder and working smarter?



**WORK  
HARD**



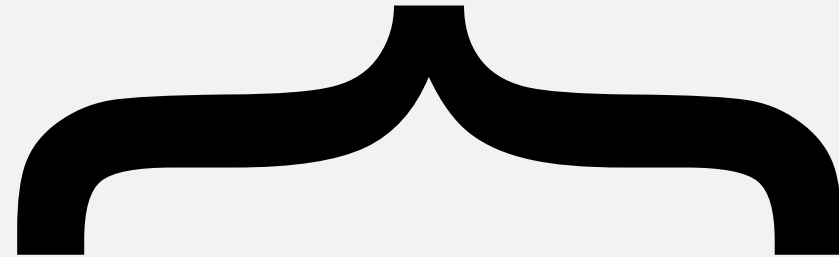
Improve our  
**Capability**



**Experimentation**



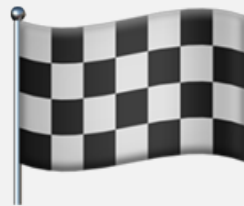
**Support from  
Leadership**



Work  
Longer



Shortcuts



Push testing  
towards the end

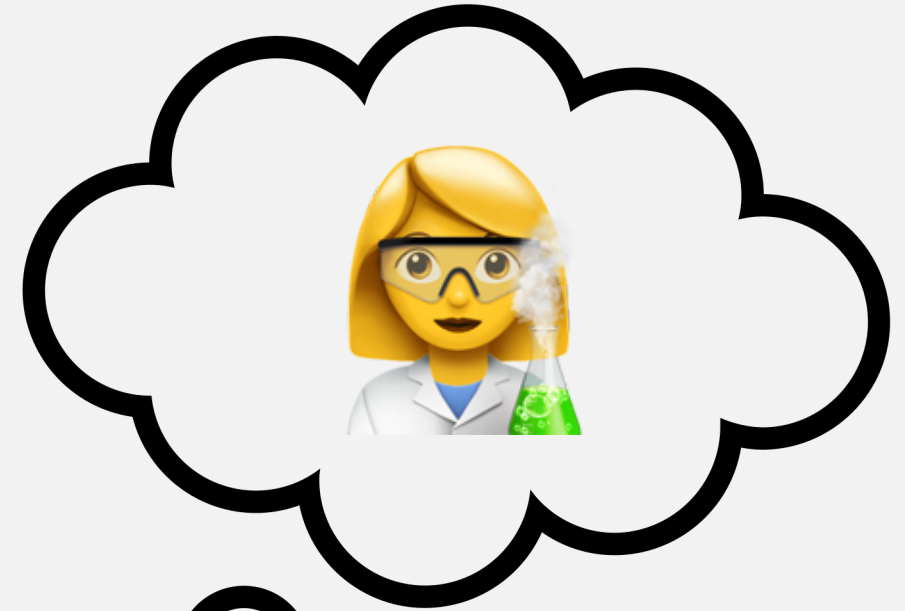
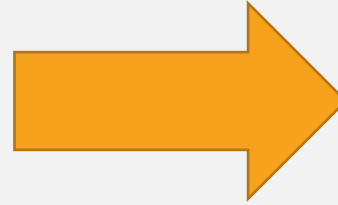


**WORK  
*smart***

# Execution mindset to a learning mindset



**Execution  
Mindset**



**Learning  
Mindset**



**WORK  
*smart***

# Learning mindset via experimentation



Psychological  
Safety



Working  
across  
Discipline  
Boundaries



## EXPERIMENTATION



Showing  
Fallibility



Positively  
Framing  
The work



Learning  
From  
Failure

# From Speed Vs Quality to Speed & Quality

*Stop* viewing as

**Opposite ends of the spectrum**



Quality



Speed

*Start* viewing as

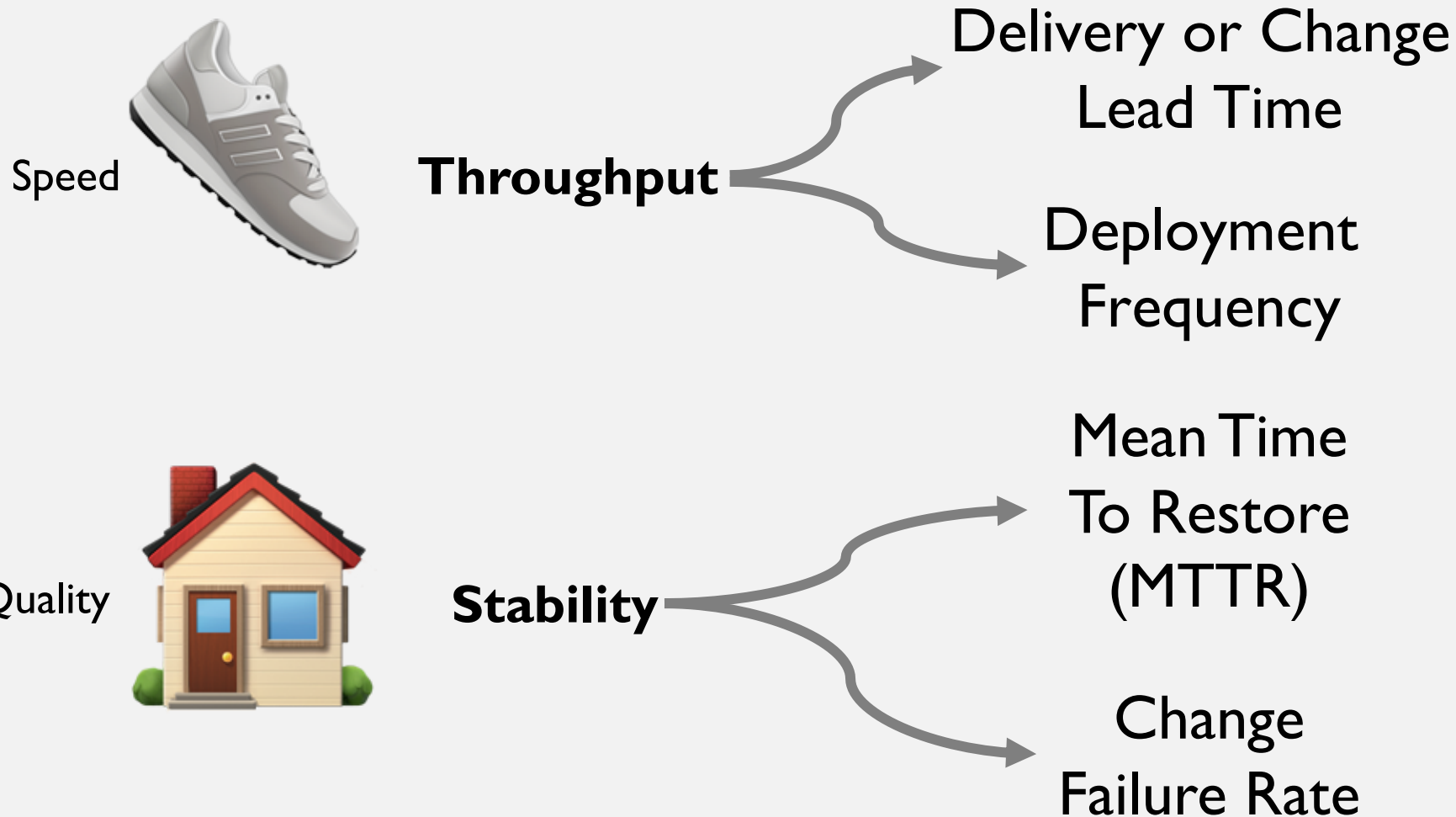
**Two sides of the same coin**



**Value**



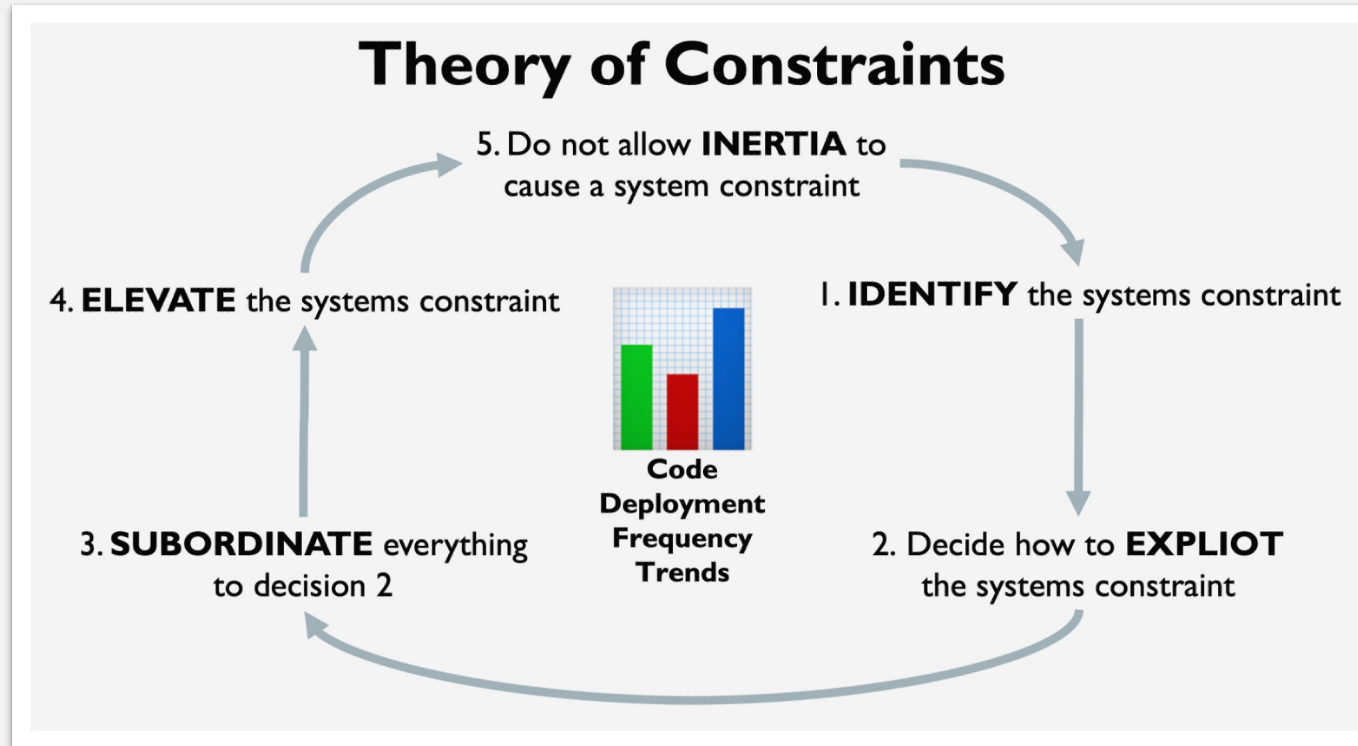
# Use the 4 key metrics to build a common understanding of Speed & Quality



# How to get started



**WORK**  
*smart*



**Experimentation**

**Metrics in tension**



Deployment  
Frequency  
Throughput

&



Change  
Failure Rate  
Stability

# SPEED VS QUALITY CAN YOU HAVE — BOTH? —



**WORK  
HARD**

**Yes**



*Continuous*  
**WORK  
IMPROVEMENT**

Frames  
it as



Quality

Speed

Frames  
it as



Quality

Speed



**WORK  
HARD**

*How*

---

**ARE YOU**




*working*  
**TOWARDS**





*Continuous*  
**IMPROVEMENT**

---

# Further reading

-  **Nobody ever gets credit for fixing problems that never happened:**  
<https://journals.sagepub.com/doi/pdf/10.2307/41166101>  
*I highly recommend reading this paper 😊*

-  **Faster delivering teams: Kill the test column**  
<https://vimeo.com/456729130>

-  **Speed Vs Quality: Can you have both:**
  - <https://www.jitgo.uk/speed-vs-quality-can-you-have-both/>  
*Short blog post on speed and quality*

-  **Creating a learning environment**
  - Teaming - <https://www.amazon.co.uk/Teaming-Organizations-Innovate-Compete-Knowledge/dp/078797092X>
  -  How we failed at learning environments OR how to create learning environments <https://www.youtube.com/watch?v=637869438>

-  **Techniques for producing high impact/low effort:**

- **Crazy 8's:**  
<https://designsprintkit.com/methodology/phase3-sketch/crazy-8s>
- **Impact Effort matrix:**  
<https://www.youtube.com/watch?v=637869438>

## Q&A



**Day 2 – Ask Me Anything**

Location: Lobby

Time: 14:00 – 15:00

# Workshops



**Day 1 - Workshop**

Room: West Bay

Time: 15:15 – 17:00



**Day 2 - Activity**

Location: Table 1

Time: 11:05–11:35 & 11:45–12:15

# SPEED VS QUALITY CAN YOU HAVE — BOTH? —

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jitgo.uk/blog

Find all links in this note:  
<https://bit.ly/svq-mot-2023>

## Quality Engineering Newsletter

<https://qualityeng.substack.com/>

